Dear (NAME)

As an educator do you have students with ADHD in your classroom? And, if so, do you feel challenged to find the balance between the needs of your class and helping students with ADHD learn effectively? You are not alone.

CHADD’s latest program, Teacher to Teacher, helps build the capacity of educators to meet the needs of students with ADHD

[CHADD](http://www.chadd.org/) (the National Resource on ADHD) has developed Teacher to Teacher (T2T) in response to the needs of educators. Designed by teachers for teachers, this multisession, interactive training course is developed and taught by expert educators to give practical strategies and resources to educators working with students with ADHD.

Throughout this seven session program, educators will learn ways to:

* help students improve academic success
* teach planning, organization and time management skills
* find out about strategies to reduce typical behavior problems and enhance self-management skills in the classroom
* understand ADHD education laws, reforms, policies, and their implications
* explore innovative educational practices and model programs to build effective schools

[**Download the Course Outline (PDF)**](http://www.chadd.org/portals/0/content/chadd/t2t/T2T_Detailed_Course_Outline.pdf)

I have also included a few short clips from the program for your review:

* *[Understanding ADHD](http://chaddlearning.org/chadd-t2t-course-overview/" \t "_blank)*
* *[Educational Equity & Law](http://chaddlearning.org/chadd_t2t_section_6/" \t "_blank)*
* [*Improving Reading and Writing Skills*](https://youtu.be/wgUgUhS2o9A) *(Featured on YouTube)*

Educators who participate in the program will also have access to CHADD's ADHD Online Community, customized to promote collaboration, information sharing, and ongoing guidance around supporting students with ADHD.

I would like to touch base with you to give you a bit more information about the program and to answer any questions you may have. Please let me know by XXXX a convenient day and time for me to call.

I look forward to meeting with you to find out how CHADD can help.

Thank you,

(NAME, TITLE, CHAPTER, E-MAIL, PHONE)

P.S. In the meantime, find out [more](http://www.chadd.org/Training-Events/Teacher-to-Teacher.aspx) about T2T