

Where Are CHADD's Young Scientist Awardees Now?

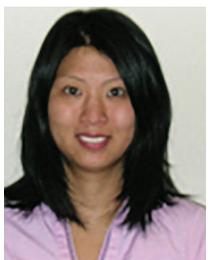
by Zuali Malsawma

IN THE OCTOBER 2013 ISSUE of *Attention*, we caught up with several past winners of CHADD's Young Scientist Research Fund Award. Inspired by their continued contributions to ADHD research, we checked up on some other past recipients. We are happy to report on their accomplishments in the field.



Anne-Claude V. Bédard, PhD, received the YSRF award in 2006. Her current research focuses on impaired cognition in childhood neuropsychiatric disorders, with the ultimate goal of developing interventions that will improve cognitive performance in individuals with ADHD specifically. Her work on examining the brain

mechanisms underlying working memory in youth with and without ADHD earned her the 2012 Robin Chemers Neustein Postdoctoral Fellowship Award, a \$25,000 scholarship designed to encourage and support female research scientists at the Icahn School of Medicine at Mount Sinai Hospital in New York, where she is currently an assistant professor of psychiatry. In addition, she recently completed fellowship grants for fMRI training, using fMRI to examine working memory in youth with ADHD.



Amori Yee Mikami, PhD, another 2006 recipient, is now an associate professor in the psychology department at the University of British Columbia. Her research focuses on the peer relationships and social interactions of youth with ADHD. The YSRF award funded the pilot work to help her develop an intervention that

trains parents to be friendship coaches for their children with ADHD. This parent training intervention is currently being tested in a large-scale clinical trial. In addition, her lab is in the process of testing an intervention training teachers in instructional strategies to help peers be more inclusive toward children with ADHD.

Brian Wymbs, PhD, a 2007 recipient, continues to conduct research in ADHD. He is currently an assistant professor in the department of psychology at Ohio University. His research focuses on examining ADHD and dysfunctions in family relationships as well as in roman-

tic relationships. Dr. Wymbs has coauthored many research articles and presented at numerous conferences. Several media sources have reported on his research, including USA Today, ABC News, WebMD, Washington Post, and the Pittsburgh Post-Gazette.



Frances Wymbs, PhD, (nee Arnold), who received the YSRF award in 2008, is a clinical psychologist and currently a visiting assistant professor in the department of psychology at Ohio University. Her research interest in ADHD continues, focusing on behavioral parent training programs for youth with ADHD and disruptive behavior disorders. She has coauthored many research articles and presentations, and has received grant funding from private agencies as well as participated in federally funded research for the past ten years.

L. Cinnamon Bidwell, PhD, was a doctoral candidate in clinical psychology and behavioral genetics at the University of Colorado at Boulder when she received the YSRF award in 2009. She is currently an assistant professor in the departments of psychiatry and human behavior and behavioral and social sciences at Brown University. Dr. Bidwell continues to research genetic and environmental determinants of mental health and the outcomes of substance abuse on development. She is currently conducting research funded by the National Institute on Drug Abuse to study pharmacogenetic and cognitive risk factors in high rates of smoking among adolescents with ADHD.





Molly Nikolas, PhD, received the award in 2009 while working on her PhD in clinical psychology at Michigan State University. She is currently an assistant professor in the department of psychology at the

University of Iowa, and is also director of the Iowa ADHD and Development Lab. Dr. Nikolas is exploring the genetic, neurocognitive, and personality/temperament factors underlying the continuation of ADHD as youth transition from childhood through adolescence and into young adulthood. She is also exploring injury risk among ADHD youth, including driving behavior and bicycling behavior.



Kate Flory, PhD, received the YSRF award in 2007. She continues to do research on ADHD, focusing on why children with ADHD are at greater risk for substance abuse as well as other negative

health outcomes, and understanding their social and academic impairment. She is currently an associate professor in the department of psychology at the University of South Carolina. Dr. Flory has received several research grants and is the principal investigator on the US Department of Education's 1.5 million dollar grant to study "mediators of social impairment among children with ADHD."

CHADD wishes all the best to these emerging scientists as they continue in their research and work to make a difference in the lives of children and adults with ADHD. 🗣️

Zuali Malsawma, program manager for CHADD's Young Scientist Award, is the librarian for the National Resource Center on ADHD.

Parent to Parent



Family Training on ADHD empowers you to become an expert in the management of your child's ADHD. This multi-session, interactive and educational program is designed for parents of children and adolescents with ADHD and related disorders.

PARENT TO PARENT classes are available in local communities, online, and on-demand.



Attention!

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And that's exactly what they'll get at **The Child Study Center's Summer Program for Kids (SPK)**, the only evidence-based summer treatment program in New York, specifically tailored to meet the needs of children between the ages of 7 and 11 with ADHD. The program is directed by nationally recognized clinicians from **New York University Langone Medical Center** who are leading experts in their field. It is a premier program attracting families from across the country and around the world. The program consists of:

- Behavioral techniques used to promote positive behavior
- Development of social and academic competence
- Nurturing and fun atmosphere
- Swimming and group sports daily
- Highly qualified staff of psychologists, teachers, and psychology undergraduates and graduate students
- Excellent staff/child ratio of 1 to 1-2
- Seven weeks, starting the last week of June

The Child Study Center's Summer Program for Kids (SPK) prepares children to start the school year as better adjusted and more socially skilled students. Parents also receive specialized training to make the most of their child's summer experience.

For more information, please call 212.263.0760 or visit us on the web at www.aboutourkids.org



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