



**EVENT:** 2019 Annual International Conference on ADHD

**DATE:** November 7-9, 2019

**LOCATION:** Marriott Philadelphia Downtown, Philadelphia PA

The 2019 Annual International Conference on ADHD is the major research, practice, and public information conference dedicated to ADHD. Conference sessions will focus on providing current evidence-based information and its impact on the lives of individuals with ADHD of all ages. The conference will bring together adults with ADHD; parents of children, adolescents, and young adults with ADHD; and professionals working in the field of ADHD, including clinicians, educators, researchers, coaches, organizers, and advocates.

The major goals for the conference are to disseminate the latest developments in research; to facilitate an ongoing exchange about issues related to ADHD by individuals with different experiences and viewpoints; to share strategies and tools for all people living with ADHD; and to increase public understanding of the disorder and its impact at work, at school, and at home.

Proposals for presentations are invited. Recognized best practices, science-based tools and strategies, and other topics backed by empirical studies are preferred. These can include, but are not limited to, collaborative practices, coping skills and strategies, learning differences, implementation of IDEA and Section 504, workplace advocacy/empowerment, research, educational interventions, inclusion, parent training, multimodal treatment issues particular to distinct populations (i.e., age, gender, ethnicity, etc.), coexisting conditions, diagnosis, treatment, and innovative programs. Of special interest are presentations that address cultural and ethnic diversity.

These proposals will be organized by tracks—common topics of interest—that foster exchange, debate, and dialogue among families, mental health professionals, educators, physicians, adults with ADHD, coaches, organizers, and other conference attendees. Sessions for Hispanic/Latino tracks are encouraged and must be submitted in Spanish and English.

Prior to starting your submission, please gather the following information:

1. A CV or resume
2. A short bio (in narrative form of 200 words or less for website)
3. A short description of session (3-5 sentences for website)
4. Abstract (500 words or less)
5. Five (5) learning objectives for your session
6. A head shot photo (high resolution preferred)

We strongly encourage you to keep a copy of your submission, for example in a Word document, in the unlikely event that there is a problem with your submission.

**Incomplete submissions will not be considered.**

## Conference Presentation Submissions

### General Submission Requirements

Please submit your proposal online by **March 15, 2019**. Please note that this year all submission types will have the same deadline. Only online submissions will be considered.

### Selection Criteria

Submissions will be evaluated by the members of the conference program review committee and will begin with a blind review. Criteria for selection will include:

- *Appropriateness of subject matter* (relevance to the goals of the conference as outlined in this call for papers)
- *An understanding of the context of the presentation* (its relationship to current research and an understanding about the diagnosis and treatment of ADHD)
- *Potential for facilitating an ongoing exchange about issues related to ADHD by individuals with different experiences and viewpoints*
- *Increasing understanding of the disorder and its impact among spouses, families, and the public*
- *Where appropriate, soundness of research design, methodology, and data analysis.*

If your abstract is chosen, these guidelines will apply:

- Persons whose presentations are accepted must participate at the time scheduled by the conference program committee.
- Submission of the proposal indicates agreement that the Annual International ADHD Conference Committee may record the presentation. Recordings are made available for purchase after the conference.
- Presenters will be supplied with standard audiovisual equipment (LCD projector, podium, wired microphone, screen, and adapter).
- Handouts are required for **all** presentations. Presenters must provide handouts to the Conference Department by **August 2, 2019**, for them to be included in the online conference program and in the conference app. Handouts should be provided electronically in Word or PowerPoint (*please convert your PowerPoint to handout format*). Handouts received after the **August 2nd** deadline will not be included on the conference website or in the conference app, and may affect future consideration of submissions.

Notification will be made in **April 2019**.

### ADHD Professionals Institute (API)

The first day of the conference will consist of the API sessions with an audience of ADHD coaches, organizers, therapists, prescribing professionals, and educators. These sessions will offer material on providing services to those with ADHD or foundational knowledge that will better enable providers to work with clients, market their

services, collaborate with other professionals, etc. Although there may be some nonprofessional members in attendance, the primary audience will be professionals and presentations should be oriented accordingly. For example, the API might offer a session on how to coach the parents of kids with ADHD, but would not offer a session for parents on how to set effective limits with their kids. Therefore, sessions with a primary audience of nonprofessionals should be submitted to the general conference.

Most API sessions will be sixty minutes, with a limited number of three-hour sessions for topics that require greater depth. You may apply for either one or both.

## **General Conference**

The general conference will consist of a broad range of presentations with a much more diverse audience. These will include sessions similar to the API sessions that are related to service delivery for professionals, but also sessions for adults living with ADHD; parents of children, adolescents, and young adults with ADHD; romantic partners, etc. Regardless of their topic and intended audience, presenters should expect a range of attendees. For example, a session on fine-tuning medications intended for prescribers will likely also attract therapists, coaches, adults with ADHD, parents, etc.

Please note that the conference committee may move sessions from the general conference to the API and vice versa in order to provide a balanced program. If you choose to only apply to one, we will ask you before making the move.

## **Scientific Research Posters**

Research in the area of ADHD related to specific topics of etiology, epidemiology, and social, familial, medical, and educational matters will be presented in a research poster session. Abstracts will be selected by a panel of reviewers based on scientific merit as well as on space limitations and the need for a balance of topics.

## **Submission Requirements**

- Abstracts that describe actual empirical research are preferred.
- Abstracts should be no longer than 500 words and contain background information of those who will be presenting the poster at the conference.

## **Graduate Students Research Award**

An abstract submitted by a graduate student which represents his or her primary efforts will be selected for a special research award. The winner of this award will receive a complimentary conference registration.

If you are interested in being considered for this award, please mark your abstract "Research Award Submission."

## **Innovative Programs**

As employers, parents, educators, and healthcare providers become more aware of the needs of adults and children with ADHD and their families, they are finding extremely creative ways of addressing these needs. Such efforts include developing new and innovative programs, modifying existing programs, accommodating the needs of the person with ADHD through individually designed working and learning environments that accommodate his or her special needs, and developing company-wide and community-wide collaborative

models.

Individuals representing a wide array of innovative programs and services will be on hand to share information with conference attendees on the opening night in the exhibit. Please note that this is not a formal presentation, but rather an opportunity for informal discussion, sharing of ideas, and networking.

### **Non-Session Activities**

In order to provide a more diverse offering of experiences, we are soliciting ideas for alternatives from the standard speaker sessions. For example, last year we had a film screening and discussion, twelve step meetings, and social skills practice session in the hotel bar. Put on your thinking cap and throw us your most creative ideas.

**The Conference Committee will not be able to underwrite the expenses of presenters accepted from this call for proposals.**

Questions? Call the Conference Department at (301) 306-7070 or email [conferences@chadd.org](mailto:conferences@chadd.org).

**Submit Proposal !**