CHADD PRESENTS Educators and ADHD Coaches: Identifying and Helping a Student with AD/HD

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For Tonight's Discussion

- Step 1: Despite your best teaching methods and interventions that work for your students, somehow, they are not working for one of them.
- What do you see? Academically, socially, behaviorally.
 - Inattention, hyperactivity and impulsivity
- How do we know if it is AD/HD?
- Treatment: Psychotherapy, Accommodation, Medication, Coaching., Complimentary Treatments.
- Helping the student with AD/HD.

How do we know it's AD/HD?

- How is it different from the neuro-typical?
- Attention-Deficit/Hyperactivity Disorder: predominantly inattentive, predominantly hyperactive-impulsive, predominantly combined type.
- · How is it diagnosed?
- Does it need to be diagnosed?
- Is it AD/HD and or something else?Learning Disabilities

 - Learning affected by AD/HD
 - Co-morbid conditions

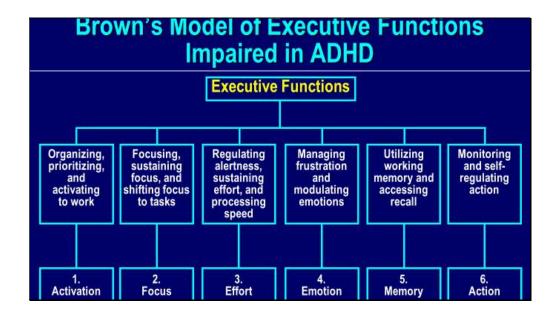
ADHD (all subtypes) = Developmental Impairment of Executive Functions Developmental Impairment = (Not emerging and unfolding as expected for age) Attention Deficit Disorder: The Unfocused Mind in Children and Adults (T.E. Brown, Yale University Press, Sept, 2005)

	if so, how and when?"
Will you do it?	Motivation/Activation
How will you do it?	Planning/Organizing
When? (Brown, 2013)	Timing/Remembering

What Requires Executive Functions?

- Tasks that involve managing oneself
- To prioritize, start, sustain, shift, stop, and integrate cognitive functions
- Using memory without moment-bymoment guidance from others

Brown TE. In press.



I Don't Know if I Can Handle This

I've got a classroom of students I have to be concerned about.

- Your AD/HD student will be a great teacher for you; everyone is different.
- Your relationship with the student is vital.
- Having an understanding and tools to work with is the best.
- Learning is a lifelong adventure (we certainly want our students to be excited about learning and handling its challenges).
- Getting support.

•What is necessary for a student with AD/HD is also good for a neuro-typical student who is having a bad day.

What is Required for a Student with AD/HD?	
• Section 504	
• IEP	
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What's Next?

- Academics: frustration can result in behavioral issues
- Accommodations and Teaching Skills
 - How much is needed?
 - Forever?

Teaching Students With AD/HD

- Facilitating learning
- Facilitating the student's ability to demonstrate their knowledge.

Accommodations						

Handling Behavioral Concerns	
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