





WHY DOES THE RESISTANCE CONTINUE?	
The labels describe the outcome of the behavior.	
They do not explain or provide an understanding of the behavior.  In order to address resistance we *What is the underlying cause of the resistance?	
In order to address resistance, we need to know:  - What is the underlying cause of the resistance?  - Why does your child lack motivation or have difficulty focusing on the assignment?	
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TYPES OF RESISTANCE	
Subtle	
Aggressive	
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All between the state of the st	
All behavior is communication	
So what are our children telling us	
through their resistance?	
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Resistance • An inability for a child to do what is asked of them	
Because a need isn't being met, they	_
can't or won't do what is asked of them.	
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PARENT = DETECTIVE	
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COMMUNICATION IS KEY	
<ul> <li>Ask questions without frustration or judgement</li> </ul>	
Create a safe, trusting, collaborative environment	
<ul> <li>If you can't figure it out, revisit what happened at a later time when your child is better able to talk about it</li> </ul>	
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Resistance at school	
vs	
Resistance during	
homeschooling/homework	
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CAUSES OF RESISTANCE INCLUDE	_
A need isn't being met  Need for a different type of activity	
The task is repetitive, tedious, not intellectually stimulating	
The assignment is not developmentally appropriate for your child (Remember: development is not based on age or grade level)	
There is a lack of meaningful learning with a clear purpose and a connection for your child	
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<b>AAAAAAAAAAAAAAAAA</b>	
WAYS TO MOTIVATE AND CREATE MEANINGFUL	
LEARNING DURING HOMEWORK TIME	
Active Communication/Support	
Create fun experiences/connect to interests	
Possible to work with teacher/modify assignments?	
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	WAYS TO CREATE MEANINGFUL LEARNING WHEN HOMESCHOOLING	
	Need to supplement	
	Create fun learning activities	
	Connect to your child's interests	
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