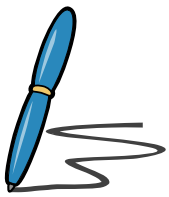
Reflection: Introduction to ADHD



Take a moment to think about how ADHD symptoms may appear in your classroom and how students experience these challenges during the school day.

Which ADHD presentation (inattentive, hyperactive-impulsive, or combined) do you notice most often? What makes you think so?

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Think of a recent moment when a student seemed off-task, distracted, or impulsive. How might ADHD symptoms help explain that behavior?

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Are there times of day or types of tasks where symptoms appear more noticeable? What patterns stand out?

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What is one thing from this lesson that shifts how you view student behavior?

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