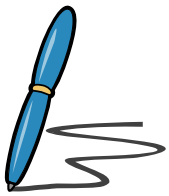
Sharing an Educator's Perspective



Many adults do not receive an ADHD diagnosis until later in life. For educators, learning about ADHD—whether through personal experience or professional development—can provide new perspective and greater empathy for students who face similar challenges.

How has hearing about an educator's late ADHD diagnosis changed the way you think about your students' struggles?

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In what ways can understanding ADHD beyond childhood improve your ability to support students in the classroom today?

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How does gaining perspective through diagnosis, self-reflection, or professional learning make you a more effective and compassionate teacher?

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